

AMENDED IN ASSEMBLY JULY 1, 2005

AMENDED IN SENATE MAY 2, 2005

AMENDED IN SENATE APRIL 11, 2005

SENATE BILL

No. 905

Introduced by Senator Machado

February 22, 2005

An act to repeal and add Section 54697 of the Education Code, relating to partnership academies.

LEGISLATIVE COUNSEL'S DIGEST

SB 905, as amended, Machado. Partnership academies.

Existing law provides for the establishment of partnership academies by participating school districts and establishes criteria qualifying "at-risk" students for enrollment in the academies. Existing law also requires the Superintendent of Public Instruction to select an entity to conduct a long-term evaluation of the academies.

This bill would delete this evaluation requirement and would, instead, require the State Department of Education to review certain data and, by January 1, 2007, to submit a report to the Legislature regarding the effectiveness of partnership academies at providing academic and occupational training to pupils, and in motivating pupils to remain in school and graduate.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 54697 of the Education Code is
- 2 repealed.

SEC. 2. Section 54697 is added to the Education Code, to read:

54697. The department shall review data it collected annually between January 1, 2001, and January 1, 2006, that relates to partnership academies, and shall, by January 1, 2007, submit a report to the Legislature regarding the effectiveness of partnership academies at providing academic and occupational training to pupils, and in motivating pupils to remain in school and graduate. *This report shall include, but not be limited to, all of the following:*

(a) *An analysis of the extent and the degree of success of business and industry involvement, including in-kind contributions, mentor services, summer jobs, and assistance in job placement.*

(b) *The number of pupils obtaining employment, entering advanced training programs, and enrolling in postsecondary institutions after graduation.*

(c) *Pupil attendance rates and credits achieved.*

(d) *The number of pupils in grade 12, the number of those who completed their high school education and graduated, and the number who did not graduate.*

(e) *An analysis of the extent to which components of the partnership program have been incorporated into the regular school program.*

(f) *Pupil data such as, passage rates on the California High School Exit Examination, grade point average, gender, ethnicity, and risk factors.*

(g) *A description of the geographic distribution of the partnership academies.*

(h) *An analysis of the challenges or difficulties school sites encounter in implementing a program and meeting the funding requirements, and in maintaining a partnership academy program.*

(i) *Recommendations to sustain the partnership academy model.*